**BPS Elementary Art Curriculum**

Penguin Art



Content Connections:

Informational writing

Art Standards: 4.1.2

 4.3.1

Alignment Standards:

 ELA01.W.02

Materials: “12 x 18” white sulphite paper, puck tempera paint, paint brushes, cups for each color or paint, black, white, orange construction paper, crayons, scissors, glue, googly eyes (opt.), buttons, yarn

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| X Line | \_\_Pattern |
| X Shape/Form | \_\_Rhythm/movement |
| X Color  | X Proportion/Scale |
| \_\_Value | \_\_Balance |
| X Texture | \_\_Unity |
| X Space/Perspective | X Emphasis |

Grade: 1

Time: two, forty-minute sessions

Preparation

Gather materials

Vocabulary: penguin, adorable, line, shape, expressive, iceberg, texture, color

I Cans

I can illustrate a penguin in its environment

I can use different elements of art in my project.

Lesson description: See link

Teacher Background Knowledge

None required

Lesson: See link below for complete lesson directions and examples

[www.deepspacesparkle.com/2013/01/14/penguin-art-project/](http://www.deepspacesparkle.com/2013/01/14/penguin-art-project/)

 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?)  |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed?  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Source