**BPS Elementary Art Curriculum**

Shape Snowman

Picture

Content Connections:

Math- Shapes

Writing - Narrative

Art Standards:

1.1.2

1.2.1

Materials: Black & White construction paper, scraps of other color paper, scissors, glue, pencil, white paint

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| --- | --- |
| **Art Elements** | **Art Principles** |
| \_\_Line | \_X\_Pattern |
| \_X\_Shape/Form | \_\_Rhythm/movement |
| \_\_Color | \_X\_Proportion/Scale |
| \_\_Value | \_\_Balance |
| \_\_Texture | \_\_Unity |
| \_X\_Space/Perspective | \_\_Emphasis |

Grade: first

Time: 40 minutes

Lesson

1. Review Shapes
2. Students draw- 2 circles on white paper, triangle on orange, hexagons, trapezoids, rhombus on scraps of paper, 10 little circles on black
3. Cut out shapes
4. Have students lay their shapes out on the black paper and try to figure out what they will make. –Give thema hine after several minutes (Snowman looking up)
5. Do an example-students can replicate or create their own.
6. Have them make a pattern for the scarf
7. Students write about which shapes they used and how they used them.
8. Students write steps of how to build a snowman
9. Use pencil eraser to dab in white paint and create snow.

Preparation: Gather materials

Vocabulary:

I Cans

I can identify shapes.

I can draw shapes.

I can use shapes to make a picture.

Teacher Background Knowledge

Unit 2 Investigations

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

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| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?) |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed? |
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