**BPS Elementary Art Curriculum**

Lines



Materials:

Watercolor paper 11X 14, watercolor paints, brushes, cups for water, pencil (optional), black sharpies and 11X12 white construction paper

water

Content Connections:

Math

Reading

Science

Art Standards: 2.1.2, 2.1.6, 2.2.1, 2.3.1

Alignment Standards:

 Bismarck Public Schools

 North Dakota State Standards

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| X\_\_Line | \_X\_Pattern |
| \_X\_Shape/Form | \_\_Rhythm/movement |
| \_X\_Color  | \_X\_Proportion/Scale |
| \_\_Value | \_\_Balance |
| \_\_Texture | \_\_Unity |
| \_\_Space/Perspective | \_\_Emphasis |

Grade: 2nd

Time: Three sessions

Preparation:

You will need watercolor paper, watercolor paints, silver paint, brushes, and cups for water, pencils and black sharpies.

Vocabulary: brush techniques, shapes, lines, proportion, line, pattern, color, simple drawing

I Cans

1 I can explain the job of a robot.

2. I can create a robot using a simple line drawing.

2. I can create a pattern using colors and shapes.

Lesson description: Students will combine simple drawing and painting techniques to create an original work of art. They will explore patterns using different shapes and/or colors.

Teacher Background Knowledge

Knowledge of line, different brush techniques, shapes and use of color and patterns

Lesson

1. Read the story Pearl and Wagner in our reading series.
2. Discuss jobs that robots can do and what they think robots may look like.
3. Show students simple drawings of robots and have them practice drawing their own robot in their notebooks.
4. Give each student an 11x14 piece of white construction paper to draw their robot on. Remind students to think BIG when drawing their robot.
5. Outline the robot with black sharpie, reminding them to go over all their pencil marks.
6. Students then paint their robots with silver paint and let dry.
7. The next day show students how to create a pattern with shapes and colors. Have a brief conversation about the color wheel and warm/cool colors. For this project we focused on using a pattern of cool colors and rectangles.
8. Give each student a large sheet of watercolor paper, watercolor paints, brush and cup of water.
9. Demonstrate how to make rectangle shapes with their paint brushes.
10. Students paint a pattern of rectangles onto an 11X14 piece of white watercolor paper. They can choose to fill the space or leave open spaces between their rectangles. Let dry.
11. The next day, cut robot out and glue on top of the watercolor pattern that was created.

 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

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| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you do your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?)  |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed?  |
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|  |  |  |  |

Source

2012 Arts for Life

Watercolor Pattern Robots