**BPS Elementary Art Curriculum**

Robots

Content Connections:

Pearl and Wagner

Art Standards: 4.1.5

Writing-2.3.2- 2.3.3, 2.3.5, 2.6.1, 2.6.4, 2.6.5

Art-ES 2.1.2

Materials:

Tin can, glue gun, lots of adult helpers

Assorted items from parents-nuts, bolts, washers, buttons, screws, material, ribbon

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| \_\_Line | \_\_Pattern |
| \_X\_Shape/Form | \_\_Rhythm/movement |
| \_\_Color | \_\_Proportion/Scale |
| \_\_Value | \_X\_Balance |
| \_X\_Texture | \_\_Unity |
| \_\_Space/Perspective | \_\_Emphasis |

Grade: 2

Time: 1-1.5 hours

Preparation-Send home a note to parents asking for recycled tin cans. (I like to use Hunt’s Spaghetti Sauce cans) or start saving cans well in advance of your project. Also ask for donations of “stuff”. Nuts and bolts, buttons, screws, wire, etc. I ask for things from the garage or “junk drawer”. I always get plenty of items.

Ask for adult volunteers to come in to help with the glue guns. Each volunteer will need a glue gun.

Vocabulary: recycle, robot, materials,

I Cans

I can use recyclable material to make an art project

I can write a story about my

Lesson description:

A robot made from a can with a variety of materials for features.

Teacher Background Knowledge

Lesson

As a culminating activity to Pearl and Wagner I have my class make robots. As mentioned above, we use recycled materials to create a masterpiece robot. The kids are free to create any kind of robot using donated materials. I put all items together and let them choose.

After making the robot I have each child name their robot and write a story about the robot. They need to tell what the robot does.

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?) |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed? |
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Source