**BPS Elementary Art Curriculum**

Lines



Content Connections: Science observations

Art Standards: 2.1.2, 2.2.1

* Use symmetry in artwork Recognize and use organic shapes in artwork
* Use different mediums to create artwork

Materials: various fruits, vegetables, pretzel sticks, crackers, peanut butter

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| \_\_Line | \_\_Pattern |
| \_X\_Shape/Form | \_\_Rhythm/movement |
| \_X\_Color  | \_\_Proportion/Scale |
| \_\_Value | \_\_Balance |
| \_X\_Texture | \_\_Unity |
| \_X\_Space/Perspective | \_\_Emphasis |

Grade: 2

Time: 30 minutes

Preparation: Have students bring a variety of fruits, vegetables, crackers, and pretzel sticks.

Vocabulary: symmetry, shape

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* use symmetry in artwork
* recognize and use organic shapes in artwork
* use different mediums to create artwork

Lesson description: Students will create insect sculptures from various edible items.

Teacher Background Knowledge: symmetry, knowledge of shapes

Lesson :

1. Have students use a paper plate or piece of white paper as a canvas. Students choose a variety of food items to create a scene that includes an insect.
2. Students add background pieces to show the habitat of the insect.
3. Teacher takes a picture of the insect art. The students eat their art.



 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?)  |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed?  |
|  |  |  |  |
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Source