**BPS Elementary Art Curriculum**

Snowflake Resist Watercolor Grid



Content Connections:

Reading/Writing – read story about snowflakes – write about snowflakes

Math – fractions

Art Standards: 4.1.5

Alignment Standards:

Know the different techniques used to create visual art.

Materials:

Large white paper, white crayon, watercolors, water cups, paint brushes

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| \_X\_Line | \_\_Pattern |
| \_X\_Shape/Form | \_\_Rhythm/movement |
| \_X\_Color  | \_\_Proportion/Scale |
| \_\_Value | \_\_Balance |
| \_\_Texture | \_\_Unity |
| \_\_Space/Perspective | \_\_Emphasis |

Grade: 2nd

Time: 30 minutes

Preparation

Gather materials

Vocabulary:

Lines, patterns, designs

I Cans

Know the different techniques used to create visual art.

Lesson description:

Snowflake Resist Watercolor Grid

Teacher Background Knowledge

Lesson

1. Start with a sheet of white paper. Fold in half and in half again to make 4 sections.
2. Using a white crayon draw lots of snowflakes, taking care to have some large and some small and some overlapping the panels. I like to make a large “X” and then add a horizontal line to form a six-sided frame, and then added circles and arrows to decorate. Pressure is needed to make sure that thick, white lines are drawn with the crayon.
3. Use watercolors to color each section a different color.

 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

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| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?)  |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed?  |
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|  |  |  |  |

Source