**BPS Elementary Art Curriculum**

Creating Germs

Content Connections:

Creating what they think a germ will look like while including at least one fact about ways to prevent the spread of germs.

Science

Art

Writing

Art Standards: 4.5.1

Alignment Standards: SCI 3.7.1

Materials:

Big White paper

Sharpie

Colors/Paint

Pencil/Pen

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| \_X\_Line | \_\_Pattern |
| \_X\_Shape/Form | \_\_Rhythm/movement |
| \_X\_Color | \_\_Proportion/Scale |
| \_\_Value | \_\_Balance |
| \_\_Texture | \_\_Unity |
| \_\_Space/Perspective | \_\_Emphasis |

Grade: 3rd

Time: 1 Hour for 2 or 3 days

Preparation

Gathering information about germs.

Gathering art supplies for the students to use.

Vocabulary:

Germ; Prevention

I Cans

I can apply written knowledge of germs to create my interpretation of what a germ looks like.

Lesson description:

Have students create their idea of what a germ looks like while watching Magic School Bus video about Ralphie’s insides.

Teacher Background Knowledge

NONE (they are creating their own interpretation of what a germ looks like. Will get a variety of different interpretations)

Lesson

1. After the fourth day of learning how to prevent the spreading of germs, students will be given a variety of materials to create germ projects.
2. Students were given instructions to give at least one fact about germs that they have learned throughout our unit, along with creating a picture of what they think a germ looks like. Examples were shown to the students before they began. These examples included a germ created with marker and a germ created with watercolor.
3. Magic School Bus was turned on and students watched the video along with creating their art project.
4. Students shared their germ and fact. There were asked to share why they chose the supplies and how they came up with the idea of what a germ looks like to the other students.

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?) |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed? |
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Source