**BPS Elementary Art Curriculum**

Sunflowers:Up Close and Personal

Materials- oil pastels, paper pencil, <http://www.youtube.com/watch?v=51E85zZXbEY>

<http://www.youtube.com/watch?v=WjZZrd1i0X0>

youtube video,

Content Connections: Seeds, Structures of Life

Art Standards: Know the differences among visual art structures and functions 4.2.1

Alignment Standards: 4.2.1-Structures: elements of design-example-line, shape, form, color, texture, value and space

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| \_x\_Line | \_\_Pattern |
| x\_\_Shape/Form | \_\_Rhythm/movement |
| \_x\_Color | \_x\_Proportion/Scale |
| \_\_Value | \_x\_Balance |
| \_\_Texture | \_\_Unity |
| \_x\_Space/Perspective | \_\_Emphasis |

Grade: 3

Time: 60 min

Preparation-cuts square of paper, get listed supplies ready, show students the Van Gogh Sunflower print

Vocabulary: Symmetry, Horizon Line, Visual Balance, Proportion/ Scale, Space/Perspective

Content Standard-SCI-3.4.3- 3.4.1-3.4.2

Lesson description: Drawing Sunflowers-based on Vincent Van Gogh’s Sunflower

Teacher Background Knowledge

Lesson –

See above links

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?) |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed? |
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|  |  |  |  |

Source