**BPS Elementary Art Curriculum**

Van Gogh Sunflowers

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Picture

Content Connections:

Reading:

Students can read or be read the biography of Van Gogh, the history of his different “periods”.

Students can find connections to what was happening in the world, country during Van Gogh’s life time.

Art Standards:

4.1.1, 4.1.2, 4.1.3, 4.1.4, 4.1.5

4.2.1, 4.2.2, 4.4.1, 4.6.1.

Materials:

12x18 white const. paper, book on Van Gogh.vases and silk flowers. Oil pastels, black sharpies, pencils, examples of flowers, copy of Van Gosh’s “Sunflower”

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| --- | --- |
| **Art Elements** | **Art Principles** |
| \_\_Line | \_\_Pattern |
| \_xx\_Shape/Form | \_\_Rhythm/movement |
| x\_\_Color  | \_x\_Proportion/Scale |
| \_\_Value | \_x\_Balance |
| \_x\_Texture | \_\_Unity |
| \_x\_Space/Perspective | \_\_Emphasis |

Grade:Fourth grade

Time: I hour

Vocabulary:

Still life warm and cool colors, texture, expressionism,

Lesson

Teacher will read a short biography of Van Gogh or allow students to read from books teacher has brought in to classroom.

Display Van Gogh “Sunflowers” one or different versions of it. Discuss the use of texture using oil pastels. Talk about warm and cool colors and Van Gogh’s periods using each. Set up vases and silk flowers,and put out pictures of flowers, if desired.

I also teach how to draw circles, foreground, background, blending colors.

Students can take pictures to their desks for examples. Draw in pencil, outlne in sharpies. Students can use the oil pastels to fill in their drawings

Preparation: put up picture of “Sunflowers” on computer or Activeboard display samples of drawings and photographs, Find books on Van Gogh

I Cans

I can understand and apply visual art media

I can understand the visual arts in relation to history and culture

I can understand how works are structured and how visual art has a variety of functions

Teacher Background

 KnowledgeBackground of Vincent Van Gogh and his paintings

Knowledge of oil pastel technique

 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

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| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?)  |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed?  |
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