**BPS Elementary Art Curriculum**

Picasso Face



Content Connections: Art/Writing

Reading: Picasso’s life

Art Standards:

Standard 1: VISUAL ART MEDIA\*, TECHNIQUES\*, AND PROCESSES\*

Students understand and apply visual art media\*, techniques\*, and processes\*.

Materials:

9 x 12 white paper

Crayons, markers, or pastels

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| X\_Line | X\_Pattern |
| X\_Shape/Form | \_\_Rhythm/movement |
| X\_Color | \_\_Proportion/Scale |
| \_\_Value | X\_Balance |
| X\_Texture | \_\_Unity |
| X\_Space/Perspective | \_\_Emphasis |

Grade: 5th

Time: 45 min

Preparation: Get materials, make your own example or examples of Picassos art

Lesson

1. Draw a face on the board
2. Erase half of the face
3. Where the erased half of the face is, draw a portrait style face (one that is looking toward the remaining half of the face)
4. Draw different shape all over the face (shapes can be any size, shape, direction, etc. The more unusual the better)
5. Color in the shapes
6. Outline each shape in a dark marker or sharpie

Vocabulary:

Half, direction, shape, expression

I Cans

-replicate a piece of art from a famous artist

-use various techniques in art to express different moods

Teacher Background Knowledge

Picasso, his work & life

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?) |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed? |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |