**BPS Elementary Art Curriculum**

Title



Content Connections:

Science- mixtures and solutions

Art Standards:

Standard 1: Visual Art Media, Techniques, and Processes

Standard 3: Subject matter, themes, symbols, and ideas in visual art

Standard 6: Connections

Materials:

* Shaving cream
* White glue
* Construction paper
* Colored pencils

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| --- | --- |
| **Art Elements** | **Art Principles** |
| \_\_Line | \_\_Pattern |
| \_x\_Shape/Form | \_\_Rhythm/movement |
| \_\_Color | \_x\_Proportion/Scale |
| \_x\_Value | \_x\_Balance |
| \_x\_Texture | \_x\_Unity |
| \_\_Space/Perspective | \_\_Emphasis |

Grade: 5

Time: 30-60 minutes

Lesson

1. In a small cup mix half a cup of shaving cream with half a cup of white liquid glue using a popsicle stick
2. On blue or black paper, students should create a snow background using a white colored pencil
3. When backgrounds are complete, student s will apply the shaving cream and glue using a popsicle stick

(They should apply it thick as if they were frosting a cake)

1. Students can then add construction paper details directly to the snowman
2. Let art totally dry. Do not touch the art because the bubbles in the shaving cream may deflate and you will end up with craters in your snowmen

Preparation: buy shaving cream, glue, small cups, and popsicle sticks

Vocabulary:

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* Create art using different mediums
* I can create the theme of winter
* I can connect the glue and shaving cream to mixtures and solutions

Teacher Background Knowledge

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

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| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?) |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed? |
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