**BPS Elementary Art Curriculum**

Title

Materials:

Brushes, acrylic paint,11 X 14 paper, 9 colors, red-orange white, yellow orange pink red white, purple blue white, blue green white, black and white,

Art Standards:

Picture: only one section is complete. This is used as a model



Content Connections:

Community building – beginning of school year.

Vocabulary

Elements of Art

Reading:

Frindle

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| \_x\_Line | \_\_Pattern |
| \_x\_Shape/Form | \_x\_Rhythm/movement |
| x\_\_Color | \_\_Proportion/Scale |
| x\_\_Value | \_\_Balance |
| \_\_Texture | \_\_Unity |
| \_\_Space/Perspective | \_\_Emphasis |

Grade: 5

Time: 2 days – 3 hours total

Preparation:

See flipchart

Vocabulary:

Gradient, value, shape, collaboration, community,

Lesson

See flipchart

I Cans

Work cooperatively in a group activity to help build community in our classroom.

Teacher Background Knowledge

Line, color, brush strokes, color wheel

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?) |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed? |
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