**BPS Art Curriculum**

Snowmen Geometry



Materials:

9”x12” Black, Blue, Orange & White construction paper

Hole punches

Markers

Stick Glue

Scissors

Rulers

Art Standards: 8.1.1, 8.1.2, 8.1.3, 8.1.4, 8.1.5, 8.1.6, 8.2.1, 8.3.1, 8.5.1, 8.5.2, 8.6.2

Alignment Standards: Math 5.2.1

Content Connections:

Math

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| **Art Elements** | **Art Principles** |
| \_x Line | \_xPattern |
| \_x Shape/Form | \_x Rhythm/movement |
| \_x Color  | \_x Proportion/Scale |
| \_\_Value | \_x Balance |
| \_\_ Texture | \_x Unity |
| \_x Space/Perspective | \_x Emphasis |

Grade: 5th

Time:

Preparation

* Cut 4- 3”x4.5” rectangles from blue construction paper for each student.
* Cut 1- 4.5”x6” rectangle from orange construction paper for each student.
* Create and print small labels for the Isosceles, Scalene, Right and Equilateral triangles.

Vocabulary

Shape, Color, Isosceles Triangle, Scalene Triangle, Right Triangle, Equilateral Triangle

I Cans/ Objectives

* I can draw an Isosceles, Scalene, Right and Equilateral triangle.
* Using blue construction paper, I can place 4 medium sized rectangles equally on my paper.
* I can create snowman shapes from construction paper.
* I can identify and label each of the four triangles.

Lesson description

Student will create a snowman scene with construction paper with basic geometric shapes.

Teacher Background Knowledge

Teacher and students have a basic understanding of different types of triangles.

Lesson

1. Review Isosceles, Scalene, Right and Equilateral triangles.
2. Give each student 1- 4.5”x6” rectangle of orange construction paper.
3. Ask students to draw an Isosceles, Scalene, Right and Equilateral triangle on the orange paper. Students should use rulers.
4. Students should cut out the triangles and set them aside.
5. Hand out blue and black construction paper.
6. Have the students lay 4- 3”x4.5” blue rectangles on a sheet of black construction paper forming equal black borders.
7. When balanced students should glue the blue rectangles to the black paper.
8. Hand out 1 sheet of white paper to each student.
9. Discuss what shapes can make a snowman or body.
10. Have students draw snowman one head and/or body on the white paper to fit within each blue rectangle window.
11. When finished drawing, students should cut them out and paste them in the appropriate rectangles to create the snowman shape. Remind students to place only ONE snowman on each rectangle.
12. Glue one orange triangle to each snowman head.
13. Students can then decorate the snowmen with hats, scarves, facial expressions and snowflakes using markers or construction paper.
14. Have students cut labels and place one on each of the corresponding windows.

 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

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| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?)  |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed?  |
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