Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per. \_\_\_\_ Date:\_\_\_\_/\_\_\_\_/\_\_\_\_

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| 4D Human Effect | 4EPros and Cons | 4FEthical | 4GGlobal Effect | Responsible | Respect | Reaching |

Learning Targets

* I can explain that the use of technology affects humans in various ways, including their safety,

comfort, choices, and attitudes about technology’s development and use.

* I can explain why technology, by itself, is neither good nor bad, but decisions about the use of

products and systems can result in desirable or undesirable consequences.

* I can cite instances where technology has strongly influenced the course of history.
* I can differentiate between desirable and undesirable outcomes of technology.
* I can recognize that all technology has the potential to have positive and/or negative results.

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| --- | --- | --- | --- | --- |
| Standards Assessment | 1 | 2 | 3 | 4 |
| Human Affect | Does not meet expectations of meeting the standard | Partially meets expectations of meeting the standard | Meets expectations of meeting the standard | Exceeds expectations of meeting the standard |
| Pros and Cons | Does not meet expectations of meeting the standard | Partially meets expectations of meeting the standard | Meets expectations of meeting the standard | Exceeds expectations of meeting the standard |
| Ethical | Does not meet expectations of meeting the standard | Partially meets expectations of meeting the standard | Meets expectations of meeting the standard | Exceeds expectations of meeting the standard |
| Global Perspective | Does not meet expectations of meeting the standard | Partially meets expectations of meeting the standard | Meets expectations of meeting the standard | Exceeds expectations of meeting the standard |

|  |  |  |  |
| --- | --- | --- | --- |
| **Participation and Attendance** | **N** | **P** | **M** |
| Following Instructions**R**eaches for Higher Standards | Improvement Needed Does not meet expectations of meeting the standard | Progressing – Meets some of the expectations | Meets expectations |
| Staying on TaskBe **R**espectable | Improvement Needed Does not meet expectations of meeting the standard | Progressing – Meets some of the expectations | Meets expectations |
| Safety and Tool UsageBe **R**esponsible | Improvement Needed Does not meet expectations of meeting the standard | Progressing – Meets some of the expectations | Meets expectations |