

MODULE

Engineering Bridges

- Use a worksheet to create and illustrate a specific design for a bridge, and manufacture individual structural members.
- Assemble a bridge according to the design.
- Recognize and observe the relationship between design and bridge strength by testing the finished bridge on a Pitsco testing device.

Session Focus

Pesigning Your Bridge
Bridge Construction
Bridge Construction
Bridge Construction
Bridge Construction
Assembling Your Bridge
Final Assembly

Dear Parent,

As parents and teachers, we realize it can be hard to get a child to discuss what he or she is learning in school. We hope the information provided on this page will assist you in communicating with your child about what he or she is learning.

Your participation in the learning process is extremely important, as you are your child's best teacher.

For the next few days, your child will be learning about designing and building bridges while completing the *Engineering Bridges* Module.

Words students will learn in this Module include:

- abutment
- arch
- civil engineer
- compression
- keystone
- span
- substructure
- suspension structure
- superstructure
- tension
- truss

Questions for Discussion

During the course of this Module, your child will be assessed on key concepts and activities. You might want to discuss these concepts and activities with your child. He or she will be asked to:

- Define brainstorming. (Brainstorming is when two or more people provide ideas or suggestions for possible solutions to a problem.)
- Recall at least one of the two factors used to determine bridge strength. (Original design and construction.)
- Describe at least one way in which the bridge design could be improved. (Reevaluate the substructure design or improve the superstructure.)
- Defend why the chosen bridge design is the one he or she selected. (Have your child sketch his or her bridge design and explain why that design was chosen.)

Student:	

Parent: _

